





# **VIRTUAL MOBILITY (VM) GRANT REPORT**

VM grant title: Gender differences in the knowledge and use of Fintech products: is

there a role for transparency?

VM grant start and end date: 15/07/2022 to 15/09/2022

Grantee name: Alessandra Tanda

## 1. One paragraph presentation of your VMG

The project evaluates via surveys distributed online to European retail investors by Fin-Al Cost Action COST19130 (hereafter CA) members from 8 different CA countries: 1. gender differences in knowledge of Fintech innovations, including robo-advisors and the underlying ETFs, peer-to-peer and crowdfunding platforms, and knowledge of Fintech technologies, such as blockchain, machine learning, Al and NLP;

- 2. whether previous investment experience in traditional and Fintech products are influenced by gender per se or via the moderator effect of degree in STEM, mathematical or scientific aptitude.
- 3. whether transparency can reduce gender gaps. To this end we will collect information on past performance and transparency of ETF from the KIIDs publicly available on the European stock exchanges websites and test if this information can drive the investment decision of investors, and any gender differences in this process.

## 2. Main activities performed

The research team, made up by Prof. Alessandra Tanda (Unipv, IT), Prof Claudia Tarantola (Unipv, IT), Prof Maria Iannario (Napoli FII, IT) and involved other countries members for distributing the questionnaire in different countries including C. Mare (RO); B. Marques (PT); A. Paccagnini (IE); G. Pisoni (FR); R. Perri (AL); B. Ozturkkal (TR); A. Shala (XK) and other COST FinAl members. These activities were performed:

 Finalisation of survey submitted through Google Forms to the network to households and investors through personal and Cost FinAl contacts, advertised through LinkedIn (see fig. 1 and fig. 2).







#### Figure 1: Google form (extract) Figure 2: LinkedIn post Gender of the respondent (representative family member, e.g. parent) \* Alessandra Tanda • Tu Alessandra Tanda • Tu Professore Associato di Economia degli Intermediari Finanziari - Dipartiment. 6 giorni • ① O male Fintech, Gender and : O female Within the COST Fintech and Artificial Intelligence in Finance, the VMG "Gender differences in the knowledge and use of Fintech products: is there a role for O non binary transparency?" aims at evaluating the role of gender and mathematical/STEM O other/prefer not to respond skills or aptitude in the knowledge and use of Fintech products and Al applications. Your help is needed, please fill in the following form age of the respondent \* https://lnkd.in/eyrfWQ2c A project run by myself, Claudia Tarantola, and Maria Iannario and with the La tua risposta support of the diversity team in Cost Action. #fintech #gender #STEM #gendergap #Al Family unit (select number of family members including respondent) \* Knowledge and use of Fintech products Can you indicate which of the following situations corresponds to yours?\* O I live alone O with partner O I live with young children (<18 years) O I live with older children (>18 years) Knowledge and use of Fintech products O I live with my parents docs.google.com • 1 min di lettura CCO Alessandro Bitetto e 16 altre persone

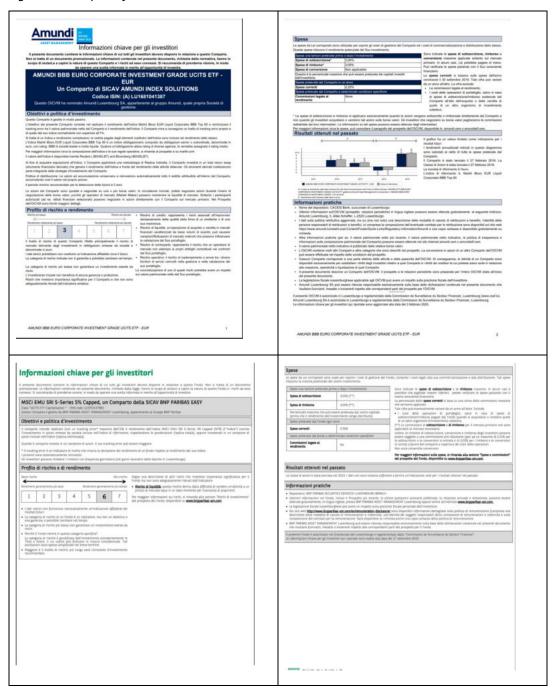






- Manual collection of information on ETF listed in Italy and Europe: a sample of ETF with ESG focus and a selection of "Traditional" ETF through KIIDs available on stock exchange websites (Fig. 3).

Figure 3: examples of KIIDs









- 3. Main results/outcomes obtained (also please explain how each has contributed to the Cost Action Objectives) \* also touch on the points below
- 1. Survey: The survey includes main questions related to demographic aspects (eg age, gender, nationality, etc) and basic perceived knowledge of Fintech innovations and of STEM and mathematical aptitude. See Attachment 1.

The responses received on GForms are currently 29. Despite the low number of responses, probably also due to the summer period, we have produced the following descriptive statistics for the main variables of interest. A selection is reported in tables 1-10 and Figures 4-5.

Tab. 1. Gender and age of respondents

	number of respondents	average age
male	16	36.63
female	13	43.62
tot	29	39.76

Tab. 2. Number of family members

	1 person	2	3	4 or	total
				more	
female	3	4	3	3	13
male	3	5	6	2	16
total	6	9	9	5	29

Tab. 3. Family structure

	I live alone	I live with my parents	I live with older children (>18 years)	I live with young children (<18 years)	with partner	other	total
female	2	1	1	5	3	1	13
male	2	2		5	6	1	16
total	4	3	1	10	9	2	29







Tab. 4. Educational background

	Business	Economics	Finance	other (humanistic, health, social area)	STEM	total
female	1	2	3	3	4	13
Bachelor degree equivalent	ee or	1		1		2
Master				1	1	2
Post-degree	1	1	3	1	3	9
male	1	4	2	5	4	16
Bachelor degree equivalent	ee or	1				1
Master	1	1	1	3	1	7
Post-degree			1	1	3	5
Upper seconda	ary school	2		1		3
total	2	6	5	8	8	29

Tab. 5. Knowledge of P2P platforms

What is your level of knowledge of the following services/instruments (0=I don't know; 5=I know them perfectly)						
Peer to peer lending platforms						
	female male					
0	0	0	0			
1	3	5	8			
2	6	2	8			
3	6	6	12			
5	30					
total	25	33	58			

Tab. 6. Use of P2P platforms

Have you used any of these [Peer to peer lending platforms]								
female male total								
no, never	12	13	25					
yes, sometimes	1	3	4					
total	13	16	29					







Tab. 7. Perception of skills

How good are you at working with fractions? (1 = not at all good, 6 = extremely good)

extremely goods						
	female	male	total			
1		1	1			
2	2		2			
3	2	2	4			
4	2	1	3			
5	2	6	8			
6	5	6	11			
total	13	16	29			

Tab. 8. Aptitude towards numbers

When you hear a weather forecast, do you prefer predictions using percentages (e.g., "there will be a 20% chance of rain today") or predictions using only words (e.g., "there is a small chance of rain today")? (1 = always prefer percentages, 6 = always prefer words)

•	female	male	total
1	7	8	15
2	1	4	5
3	3	2	5
5			
4		1	1
6	2	1	3
total	13	16	29

Tab. 9. Preference of numerical information

How often do you find numerical information to be useful? (1 = never, 6 = very often)

very orterij							
	female	male	total				
1							
2							
3		1	1				
4	2	3	5				
5		3	3				
6	11	9	20				
total	13	16	29				







Tab. 10. Numerical skills

Out of 1,000 people in a small town 500 are members of a choir. Out of these 500 members in the choir 100 are men. Out of the 500 inhabitants that are not in the choir 300 are men. What is the probability that a randomly drawn man is a member of the choir? Please indicate the probability in percent (bold responses are correct)

	female	male	total
10%	3	2	5
25%	6	8	14
40%		2	2
None of the above	3	3	6
total	12	15	27

Figure 4: knowledge of main Fintech services/products

What is your level of knowledge of the following services/instruments? (0=I don't know; 5=I know them perfectly)

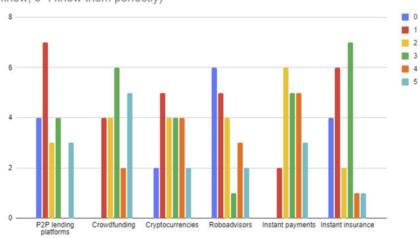
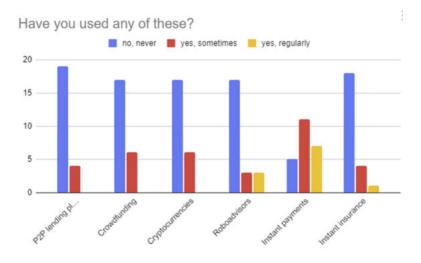


Figure 5: usage of main Fintech services/products









2. ETF database made of public information. The selection of ETF to be included started from the inclusion of ETF listed in Italy with ESG focus and then included the largest ETF traded in Europe according to the asset under management. The information was retrieved from the morning star website and from the relevant stock exchanges. Below I show the information collected, when available, for each instrument from the Key Investor Information Document (KIID).

- ISIN code
- ETF name
- benchmark or Index
- investment criteria
  - o includes
  - excludes
  - o other
- Fees
  - o Entry load
  - Exit load
  - o Management fee
  - Performance fee
- ETF performance, years 2017-2021
- Benchmark performance, years 2017-2021

Information was retrieved for a total of 21 ETFs.

Here are some preliminary summary statistics:

Table 1- Fee structure

	Entry load	Exit load	management fee	performance fee
N ETFs with no fees	13	14	0	21
N ETFs with fee	8	7	21	0
Average of fees	3.14%	2.71%	0.19%	n.a.

Table 2- Average ETF and benchmark performance

	2017	2018	2019	2020	2021
ETF performance	21.71%	-3.80%	32.56%	12.91%	28.20%
Benchmark performance	21.68%	-3.80%	32.36%	12.89%	28.05%







Progress towards the Action objectives and deliverables.

Activities of this VMG contributed to CA 19130 objectives. The collected information through the survey will be merged into a single dataset than made freely accessible to all CA members.

The information on ETF performance and fee schemes contributes to the following CA objectives: Disseminate to the public and share with regulators the results on investment product performance evaluation and GP2 objective "reach out to and include researchers from sustainable investments into WG3".

Presentation of the VMG and preliminary results at Women in Fintech II held in Tirana on 21<sup>st</sup> and 22<sup>nd</sup> of September, contributing to "disseminate the results of the Action's activities to the scientific community, European institutions and to the general public" and GP2 objective "Ensure high quality events and discussions around diversity".

Finally, research spurring from this work will contribute to the goal "Significantly improve the gender equality in the fields of the Action" and GP2 objective to "Actively seek, encourage and promote research from researchers at different stage of their carriers and females".

COST Excellence and inclusiveness Policy, especially towards the support of researchers in COST Inclusiveness Target Countries

In terms of **Excellence**, the research sets the basis for a publication in an international open access journal, well ranked in the journal rankings, with acknowledgement of the Cost Action 19130 support. The research stems from the diversity group of the FinAi Cost Action and aims at increasing inclusiveness of women, young (ECI) and researchers coming from ITC.

Stakeholder engagement and promoting participation of researchers from NNC and IPC (COST Global Networking)

The questionnaire has been distributed through personal and COST network to include also NNCs and IPCs members. The report will be provided to authorities and the industry stakeholders interested in the Action.







# 4. What else do you expect to achieve until the end of the VMG?

Given the VMG has ended, nothing more can be done before the end of the VMG, but the research will nevertheless continue to collect additional responses.

## 5. Activities and results checklist

Activity/Result according to VMG accepted proposal	Completion level
Online database	Survey Completed
	ETF to be uploaded
Presentation of results at CA event Women in Fintech II	Completed
Presentation at WG3 FinAl online meeting	To be performed during
	next meeting
Survey report to be submitted to relevant stakeholders (e.g., policy	Need additional
makers, academia, general public) and joint paper between	responses to make
Participants to be submitted to an open access journal	results more significant
	from a statistical and
	economic point of view

\*\*Also, include in this section the successful practices and the most important lessons learned

This VMG has allowed discussion between members of different countries, overcoming physical barriers that translates into increased costs and difficulties for researchers to work together. Additionally, the distribution of the questionnaire drafted within this VMG took place online, thus enabling to reach many people with low effort. I had the chance to cooperate online with new colleagues within the Action and then reinforce the relationship in person when presenting the results. Additional hints for further research emerged during the presentation of this VMG.







#### Annex 1

## Questionnaire

# Knowledge and use of Fintech products

This questionnaire is submitted as part of the VMG project "Gender differences in the knowledge and use of Fintech products: is there a role for transparency?" within the European CA19130 project Fintech and Artificial intelligence in Finance.

We thank you for your participation in the success of the study. For any information, please contact <a href="mailto:alessandra.tanda@unipv.it">alessandra.tanda@unipv.it</a>

For more information on the CA19130 project, you can view the link <a href="https://fin-ai.eu/">https://fin-ai.eu/</a>
The information provided will be used in an aggregate and anonymous manner. The answers must be given by referring to your cohabiting family unit, unless otherwise specified. When referring to the respondent, it refers to the main income earner within the family unit, or the representative member of the family (e.g. parent, guardian ...).

Filling in the questionnaire is optional and can be stopped at any time.

The answers will be collected and processed by the University of Pavia anonymously, for research and statistical analysis purposes on aggregate or anonymous data, without the possibility of identifying the User.

The Google module is included in the Google Apps for Education under the contract with the University and acts as an external manager pursuant to art. 28 of EU Regulation 2016/679.

There is no profiling activity.

## \*Campo obbligatorio

1.	Gender of the respondent (representative family member, e.g. parent) *
	Contrassegna solo un ovale.
	male
	female
	non binary
	other/prefer not to respond
2.	age of the respondent *







3.	Family unit (select number of family members including respondent) *					
	Contrassegna solo un ovale.					
	1 person					
	2					
	3					
	4 or more					
4.	Can you indicate which of the following situations corresponds to yours? *					
4.	call you indicate which of the following situations corresponds to yours:					
	Contrassegna solo un ovale.					
	I live alone					
	with partner					
	I live with young children (<18 years)					
	I live with older children (>18 years)					
	I live with my parents					
	other					







5.	country of residence *
	Contrassegna solo un ovale.
	Albania
	Andorra
	Austria
	Belarus
	Belgium
	Bosnia and Herzegovina
	Bulgaria
	Croatia
	Czech Republic (Czechia)
	Denmark
	Estonia
	Finland
	France
	Germany
	Greece
	Holy See
	Hungary
F	Iceland
[omissi	S
6.	Postal code *
7.	Macro area (eg. north, east, south)







8.	Educational level of the respondent? *
	Contrassegna solo un ovale.
	O Post-degree
	Master
	Bachelor degree or equivalent
	Upper secondary school
	Junior secondary school
	Elementary
	None
9.	Area of education
	Contrassegna solo un ovale.
	Economics
	Business
	Finance
	STEM
	other (humanistic, health, social area)
10.	How much is your family monthly income:
	Contrassegna solo un ovale.
	below 600 euros
	between 600 euros and 1500 euros
	between 1500 euros and 3000 euros
	between 3000 euros and 5000 euros

over 5000 euros







11.	What is your current job?
	Contrassegna solo un ovale.
	Student
	Houseperson
	Retired
	Unemployed
	Manager / officer / middle manager
	Office worker / teacher / military
	Worker / clerk / apprentice
	Entrepreneur / freelancer / selfemployed
	Merchant / craftsman / farmer
	Other.
12.	Area of job:
	Contrassegna solo un ovale.
	economics/business/finance
	STEM
	other (humanistic, health, social area)







# What is your level of knowledge of the following services/instruments (0=I don't know; 5=I know them perfectly)

Contrassegna solo un ovale per riga.

	0	1	2	3	4	5
Peer to peer lending platforms						
Crowdfunding						
Cryptocurrencies						
Roboadvisors						
Instant payments						
Instant insurance						

# 14. Have you used any of these

	yes, regularly	yes, sometimes	no, never
Peer to peer lending platforms			
Crowdfunding			
Cryptocurrencies			
Roboadvisors			
Instant payments			
Instant insurance			







15.	What is your level of knowledge of the following technology (0=I don't know/never
	heard of; 5=I know them perfectly)

Contrassegna solo un ovale per riga.

	0	1	2	3	4	5
Machine learning						
Artificial intelligence						
Internet of Things						
Biometric recognition						
DLT/blockchain						
Cloud computing						

16. What is your level of knowledge of the following items (0=I don't know/never heard of; 5=I know them perfectly)

0	1	2	3	4	5
					$\bigcirc$
				0       1       2       3         0       0       0       0         0       0       0       0         0       0       0       0         0       0       0       0         0       0       0       0         0       0       0       0         0       0       0       0	0       1       2       3       4         O       O       O       O       O         O       O       O       O       O         O       O       O       O       O         O       O       O       O       O         O       O       O       O       O         O       O       O       O       O         O       O       O       O       O         O       O       O       O       O



18.





 Consider you want to invest in an ETF (investment fund). What information would you like to have before taking decisions (0=not important at all/ 5 =extremely important/ I don't know)

	0	1	2	3	4	5	l don't know	
Past performance		0	0	0			0	
Benchmark past performance	0	0	0	0	0	0	0	
Volatility								
Summary indication of risk class		0	0	0	0		0	
Extensive description of asset included	0						0	
Annual fee								
Other types of fees								
Imagine that you have a debt of 1,000 euros on your credit card and that the interest rate applied is 20% (compound annual rate). If you pay nothing, at this interest rate, how many years would it take to double the amount owed?								
Contrassegna solo un ovale.								
2 years								
Between 2 a	Between 2 and 5 years							
5-10 years								
Don't know	Don't know							







19.	You buy a product that options: a) pay 12 mon interest rate of 20% an advantageous?	thly insta	lments, ea	ach of 100	euros; b	) borrow a	at an annua
	Contrassegna solo un o	vale.					
	Option a						
	Option b						
	Indifferent						
	On't know						
20.	What is your level of kr of; 5=I know them perfo		of the foll	owing iter	ms (0=I do	on't know/	never hea
	Contrassegna solo un ova	le per riga					
		0	1	2	3	4	5
	Relationship between risks and returns on financial investments						
	Relationship between monetary policy and interest rates		0				0
	Risk related to financial debt instruments		0	0	0	0	0
	Opportunity of investment and financing related to crowdfunding	0	0	0	0	0	0
	Opportunity of investment and financing related to financial sector		0				0







21.	What is your level of knowledge of the following items (0=I don't know; 5=I know
	them perfectly)

	0	1	2	3	4	5
Gross domestic product						
Inflation rate and purchasing power						
Spread						
Quantitative easing						
Rating						
Green finance						
Financial crisis						







22.	Indicate which of the following situations corresponds to yours (0=I agree of; 5=
	don't agree)

	0	1	2	3	4	5
It is very difficult for me understand financial language						
My education level on financial and technological instruments is not satisfactory	0		0	0	0	
I 'm very stressed in relation to financial decisions						$\bigcirc$
It is very difficult for me to make correct financial choices in everyday life	0	0	0	0	0	0
It is very difficult for me to make correct long term financial choices	0	0	0	0	0	0
Real Estate is the best investment solution						



24.





23. How good are you at (1 = not at all good, 6 = extremely good)

Contrassegna solo un ovale per riga.

	1	2	3	4	5	6
How good are you at working with fractions?						
How good are you at working with percentages?	0	0	0	0		0
How good are you at calculating a 15% tip?	0		0	0	0	0
How good are you at figuring out how much a shirt will cost if it is 25% off?	0	0	0	0	0	0
When you hear a weat e.g., "there will be a 2 e.g., "there is a small always prefer words)	0% chanc	ce of rain	today") o	r prediction	ons using	only word

Contrassegna solo un ovale.

1	2	3	4	5	6	







25.	When people tell you the chance of something happening, do you pref use words ("it rarely happens") or numbers ("there's a 1% chance")? (prefer words, 6 = always prefer numbers)	
	Contrassegna solo un ovale.	
	1 2 3 4 5 6	
	00000	
26.	How often do you find numerical information to be useful? (1 = never, often)	6 = very
	Contrassegna solo un ovale.	
	1 2 3 4 5 6	
	00000	
27.	Please answer the questions below. Do not use a calculator but feel frespace available for notes (i.e., scratch paper).  Imagine we are throwing a five-sided dice 50 times. On average, out of throws how many times would this five-sided dice show an odd number Contrassegna solo un ovale.  5 out of 50 throws 25 out of 50 throws 30 out of 50 throws None of the above	f these 50







	○ 40% ○ None of the above
29.	Imagine we are throwing a loaded dice (6 sides). The probability that the die shows a 6 is twice as high as the probability of each of the other numbers. On average, out of these 70 throws, about how many times would the die show the number 6?
	Contrassegna solo un ovale.
	20 out of 70 throws
	23 out of 70 throws
	35 out of 70 throws
	None of the above
30.	In a forest 20% of mushrooms are red, 50% brown and 30% white. A red mushroom is poisonous with a probability of 20%. A mushroom that is not red is poisonous with a probability of 5%. What is the probability that a poisonous mushroom in the forest is red?
	Contrassegna solo un ovale.
	4 %
	20 %
	50 %